



**Post-Visit
Lesson #1
Bookmaking
Documenting the Art
Museum Visit**

procedure

1. During group time, ask students to share their favorite parts of the Art Museum visit including their favorite artwork.
2. Assist students to individually recall the Art Museum visit and dictate their responses as to what they saw and/or did. Each student will finish the sentence: *At the Art Museum I saw _____.*
3. Invite students, on the same page, to draw a picture for the Class Book that depicts a favorite memory of their visit.
4. Assemble pages with a teacher-made cover. Teacher may choose to perhaps include photos of the visit. If time and material allows, teacher should create a book for each student.
5. Present and read the finished book during group time and make them available to students and families for casual interaction.
6. Encourage students to "read" their stories to family and friends.

time/setting

A table set aside for special activities/projects. Prep time approx. 15 minutes.

objectives

- Students will be engaged in a conversation about their experience at the Art Museum.
- Students will document their experience by creating a page for a Class Book about the visit, using drawings and words.
- Students will feel part of class community.
- Students will feel comfortable using language to discuss a shared event.

materials

preprinted 8 x 11 inch white paper with fill-in sentence reading *At the Art Museum I saw _____*, at the top with space for students to draw a picture of their experience.

photos of Art Museum visit

markers

crayons

colored pencils

